

*Promoting and Advocating for Government Primary Schools*

Notes taken by Robyn Evans NSWPPA representative

**National Council AGM Ian Anderson**

**President’s Report - 25 May 2020**

* Strategic Plan developed, a clear direction for AGPPA in coming years.
* *Ensure the considered voice of primary government school principals is valued, respected by and acted upon by the Federal Government and other key stakeholders*
* *Influence the Australian community to place a greater value on government primary education to receive optimal resourcing.*
* *Advocate to government and key stakeholders that policies and initiatives factor in the importance of government primary principal wellbeing*
* *High quality leadership underpins every government primary school.*

A significant achievement over the past 12 months has been the approval of AGPPA’s Charitable status.

**Achievements over the past 12 month for AGPPA:**

* New **Strategic Plan** developed

# Formal Submissions

* Review of the Melbourne Declaration
* National Architecture Review
* Review of Senior Secondary Pathways
* National Teacher Workforce Strategy
* Review of NAPLAN

**Informal Feedback** provided on:

* Phonics
* Teacher and School Leader Abuse
* Reduction of Red Tape
* National Teacher Workforce Strategy
* National School Resourcing Board

# Media Releases

* Principal Health and Wellbeing Survey: concern over reports that violence and physical assaults of school leaders on the rise

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# Media Releases

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**Achievements** over the past 12 months:

* New **Strategic Plan** developed
* AGPPA calls for a National Approach to support all students and staff
* Ian Anderson, President of AGPPA, Responds to the Australian Principal Occupational Health Safety and Wellbeing Survey 2019

# State of the Nation Topics

* Principal Health and Wellbeing
* Wrap Around Services
* Red Tape

**Representation** of AGPPA at:

* Schools Stakeholder Forum – Canberra
* National School Reform Agreement
* ACDE Status of Teachers
* AITSL School Leadership Round Table - *Strengthening school leadership development and principal preparation*
* APPA Conference
* QASSP Conference
* NSWPPA Conference
* VPA Conference
* WAPPA Conference
* ICP Council and Conference
* Australian Educators’ Awards

**ICP Council and Conference:** Strong support was shown across state and territory associations in sending extra numbers to the ICP conference in Shanghai, with a combined AGPPA and ASPA function held for 50 Principals.

# Guests AGPPA engaged with during the year:

* Dan Tehan (Federal Minister for Education)
* Fabian Harding (Senior Advisor to Dan Tehan)
* Tanya Plibersek (Shadow Minster for Education)
* David McElray (Deputy Chief of Staff to Tanya Plibersek)
* Alex Gordon (Deputy Secretary, Federal Department of Education)
* Christine Crowther & Graeme Grant (Australian Government Department of Education and Training)
* David de Carvalho (CEO ACARA)
* Mark Grant (CEO Aitsl)
* Sarah Richardson (Aitsl)
* Danny Pinchers (Aitsl)
* Andrew Smith (CEO Education Services Australia)
* Dr Jenny Donovan (Managing Director Learning Progression and Online Formative Assessment Initiative)
* Dr Phil Riley
* Dianne Giblin (CEO ACSSO)
* Clive Dixon (Strategic Planning)
* Jay Boudou (Manager) & Julie Townrow (Client Success Director) Virgin Pulse

**AGPPA Meeting with David De Carvalho – ACARA CEO**

**4 June 2020**

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**Review of the Australian Curriculum F-10**

The 2015 Australian Government Review of ACARA recommended that ACARA undertake a 6 year review of the Australian Curriculum – this was endorsed by Education Council September 2015.

**Key Findings:**

* Australian Curriculum – world class
* No need or widespread support for a major overhaul of the F-10 Australian Curriculum
* Need to ensure it still meets the needs of students and teachers cross country
* Feedback required to ensure curriculum is up to date and fit for purpose
* Feedback from Primary teachers in particular the Australian Curriculum is overcrowded and does not allow time to teach for deep understanding of core concepts or application of knowledge
* Ongoing support for three dimensional nature of the Australian Curriculum – 8 discipline based learning areas, 7 general capabilities and 3 cross curriculum priorities

**Principles to guide the review**

* Extensive consultation with the profession with key stakeholders
* Review will draw on current research, evidence, curriculum development and learnings from implementation to identify where curriculum content can be refined, realigned and decluttered.

 **Proposed Timeframe**

The review will commence following Education Councils agreement to the terms of reference – if this occurs in June – the review will be completed by end of 2021 with all Language subjects by end of 2023

Consultation period 10 weeks – first window early 2021 for mathematics and technologies and other learning areas in April/June 2021

**My School 2020**

In 2019 Ed Ministers approved recommendations from Prof Bill Loudens NAPLAN National Reporting Review that:

* The number of NAPLAN displays be reduced
* Stronger focus on student progress rather than comparisons with statistically similar schools
* The focus is now more on how a school is performing in terms of student progress and less on ‘school versus school’ comparisons

**NAPLAN issues:**

* COVID 19 impact
* Lost data for 2020
* Full transition to online in 2021
* New scale and proficient standards
* Review by NSW Vic Qld and ACT