

School Improvement and Education Reform Group

Presentation to NSW PPA State Council 4 September 2020

Reflection on 2020 to date

It's been a tough year. Time for rest and reflection is important

- Bushfire recovery and learning from COVID
- We've had to respond together in extraordinary circumstances - school leaders, teachers and the system to support our students and parents.
- Wellbeing is a key concern for the department – both for staff and students
- Opportunities to strengthen what we do for wellbeing
- Wellbeing is considered in a range of other work, such as the disability strategy and behaviour strategy.



School improvement and education reform

Accelerating education reform to deliver what matters most

Students face an increasingly complex world

Integration across early childhood, schools and skills to enable lifelong learning

School improvement – every student, every leader, every school improves every year

High community expectations and reliance on NSW Public Education

Simplified structure to drive accountability and delivery

A **skills** system that enables life-long learning in a post COVID economy

People matter survey results show we need to invest in our people

Shared high expectations and empowered decision making, every individual learning and improving

Critical shifts in the way we work

Embedding critical shifts in how we work...

CLARITY

Clear shared purpose & plan, What matters most: high expectations, frequent communication, transparency.

ACCOUNTABILITY

To children, young people, lifelong learners. For performance & outcomes. For each other. For \$

DISCIPLINED DELIVERY

Excellence in execution. Deliver on expectations. Stick with it, sustained focus.

LEARNING

Real time data/evidence inform decisions/ choices. Listen to student/school voice. We each learn & improve, individually & together.

AGILITY

Dynamic, collaborative teams. Right pace and intensity. 80/20 rule. Priorities/\$/people resource aligned to what matters most. Empowered.

COURAGE

To examine ourselves. Do the right thing (values). Take on the risks/battles that matter most. Hold people to account, consequences. Do things differently.

...to deliver our key priorities as a Group

Investing in our people

Streamlined and transparent decision making

Improved use of data and evidence to inform decisions from system to school level

Aligned middle layer and support model for schools

Delivery of our Executive Priorities, including improving pathways for lifelong learning

We are prioritising reforms to better support our schools over the next two years

- *Every student, every teacher, every leader, every school improves every year*
- *All students are challenged and extended in their learning*
- *Every student leaves school equipped with skills to meet the world head on, including fundamental skills in literacy and numeracy*
- *Every student is known, valued and cared for*

- Local Schools, Local Decisions
- School Excellence in Action
- School and System Professional Learning
- Scaling evidence-based practice
- Improved Transition to School
- Literacy and Numeracy Strategy
- Disability Strategy
- Curriculum Review
- Aboriginal student attainment of year 12
- Pathways for lifelong learning

Engagement and delivery in schools staggered to support planning

Key work across divisions

