School Improvement and Education Reform Group

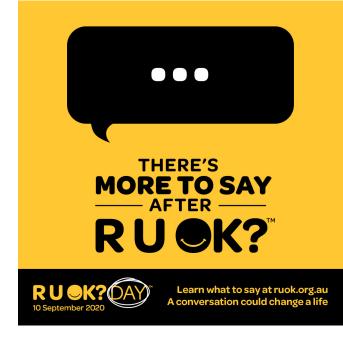
Presentation to NSW PPA State Council 4 September 2020



Reflection on 2020 to date

It's been a tough year. Time for rest and reflection is important

- Bushfire recovery and learning from COVID
- We've had to respond together in extraordinary circumstances school leaders, teachers and the system to support our students and parents.
- Wellbeing is a key concern for the department – both for staff and students
- Opportunities to strengthen what we do for wellbeing
- Wellbeing is considered in a range of other work, such as the disability strategy and behaviour strategy.



School improvement and education reform

Accelerating education reform to deliver what matters most

Students face an increasingly complex world

Integration across early childhood, schools and skills to enable lifelong learning

School improvement

 every student, every leader, every school improves every year

High community expectations and reliance on NSW Public Education

Simplified structure to drive accountability and delivery

People matter survey results show we need to invest in our people Shared high
expectations and
empowered decision
making, every
individual learning and
improving

A **skills** system that enables life-long learning in a post COVID economy



Critical shifts in the way we work

Embedding critical shifts in how we work...

CLARITY

Clear shared purpose & plan, What matters most: high expectations, frequent communication, transparency.

ACCOUNTABILITY

To children, young people, lifelong learners. For performance & outcomes. For each other. For \$

DISCIPLINED DELIVERY

Excellence in execution. Deliver on expectations. Stick with it, sustained focus.

LEARNING

Real time data/evidence inform decisions/ choices. Listen to student/school voice. We each learn & improve, individually & together.

AGILITY

Dynamic, collaborative teams. Right pace and intensity. 80/20 rule. Priorities/\$/people resource aligned to what matters most. Empowered.

COURAGE

To examine ourselves. Do the right thing (values). Take on the risks/battles that matter most. Hold people to account, consequences. Do things differently.

...to deliver our key priorities as a Group

Investing in our people

Streamlined and transparent decision making

Improved use of data and evidence to inform decisions from system to school level

Aligned middle layer and support model for schools

Delivery of our Executive Priorities, including improving pathways for lifelong learning

We are prioritising reforms to better support our schools over the next two years

- · Every student, every teacher, every leader, every school improves every year
- · All students are challenged and extended in their learning
- Every student leaves school equipped with skills to meet the world head on, including fundamental skills in literacy and numeracy
- · Every student is known, valued and cared for
- Local Schools, Local Decisions
- School Excellence in Action
- School and System
 Professional Learning

- Scaling evidence-based practice
- Improved Transition to School
- Literacy and NumeracyStrategy
- Disability Strategy

- Curriculum Review
- Aboriginal student attainment of year 12
- Pathways for lifelong learning

Engagement and delivery in schools staggered to support planning



Key work across divisions

Learning Improvement

- Programs that improve educational standards
 - Quality of teaching and learning
- Quality improvement and regulation of ECE services

School Performance North

- Drive operations and performance of schools across NSW north
- Deliver state-wide student services (e.g. ASTP)
 - Child Wellbeing, Arts & Sports units

School improvement and education reform

School Performance South

- Drive operations and performance of schools across NSW south
 - Deliver Connected Communities
- Support Principals School Leadership

Education and Skills Reform

- Drive focus on Aboriginal outcomes
- Programs to improve outcomes in early childhood, schooling and skills
- Reform and policy development, external relations

