

# **NSWPPA Professional Learning Program 2020**

Empowering school leaders through quality professional learning.

The following range of programs will be offered for Principals and school leaders throughout 2020. As each course is opened for registrations course information flyers and links will be provided on the PPA website under the **Professional Learning** tab. Information will also be provided to your PPC President and Delegate at our upcoming State Council meeting.

# **NSWPPA Principal Credential**

https://www.nswppa.org.au/principal-credential



This program provides a substantial pathway of learning for school leadership. The Principal Credential enables leaders to focus their influence and their learning on the core business of teaching and learning to have the greatest influence on student learning outcomes. Within the program, formal learning is provided through residential seminars that enable access to international best practice, educational research and thinking. The program includes facilitated collegial learning and focused individual learning with an experienced principal coach. The Principal Credential is founded on the Australian Professional Standard for Principals and provides personalised professional learning that is evidenced through a professional learning portfolio.

Audience:	Principals, experienced APs and DPs, school leadership teams
Duration:	3 x 2-day seminars over 18 months
Accreditation:	50% Masters of Education (Educational Leadership), University of Wollongong
	6 hours, 45 minutes at Lead (Additional hours to be confirmed for 2020)
Cost:	\$3,600
Program:	Sydney

### 7 Habits of Highly Effective People

https://www.nswppa.org.au/the-7-habits-of-highly-successfulpeople THT HABITS I Highly Effective People" Superfunct comments Build leaders at every level in your organization.

No matter how competent a person is, he or she will not have sustained and lasting success unless they are able to effectively lead themselves, influence, engage and collaborate with others, and continually improve and renew their capabilities. These elements are at the heart of personal, team, and organisational effectiveness. The 7 Habits will enable you to intentionally align values, behaviours, norms and systems toward a central strategy where culture becomes a force to drive results. You will learn how to grasp the 7 Habits as a powerful tool for creating a great culture and model and reinforce the 7 Habits to create an operating system for effectiveness in your teams and school.

Audience:	Principal, school executive
Duration:	2 days
Accreditation:	15 NESA registered hours at Proficient
Cost:	\$950
Programs:	Rooty Hill, Central Coast, Kiama, Sydney (UTS)

# Leading at the Speed of Trust

https://www.nswppa.org.au/leading-at-the-speed-of-trust





When trust is low, suspicion is high, and communication is guarded. With high trust, communication, creativity, and engagement improve. Trust is one of the most important aspects in today's school environment and like any other discipline, creating trust is a learnable skill. With increased trust our attention is redirected towards improving student learning outcomes. Leading at the Speed of Trust will provide the mindset, skillset, and toolset that will measurably increase a participant's ability to deliver results in a way that inspires trust.

Audience:Principal, school executiveDuration:2 daysAccreditation:In developmentCost:\$950Programs:Coffs Harbour, Campbelltown, Newcastle, Sydney (UTS)

#### The Tao of Team

https://www.nswppa.org.au/professional-learning



#### Creating, sustaining and energising an effective team.

Effective teams are built around a clear and compelling purpose where trust and connected relationships enable an effective team culture. This program will work through the purpose and process of forming a team, creating a team culture and effective team practices. This is a practical and interactive program that will replicate team-creation and team-building practices as well as trust and connected relationships that are enablers of effective team cultures. Participants practise the skills learned and begin to apply these in their own workplace context.

Audience:	Principals, school executive
Duration:	2 days
Accreditation:	In development
Cost:	\$950
Programs:	Newcastle, Wagga, Western Sydney, Sydney (city)

#### **Powerful Performance Conversations**



https://www.nswppa.org.au/professional-learning

#### Taking the challenge out of challenging conversations.

This program will focus on the common features of challenging conversations that are critical for school leader effectiveness. This focus will include four conversation types; Performance, Boundaries, Alignment and Coaching conversations. Although some conversations require a certain level of assertiveness, the design of these conversations embodies the intent that each party in the conversation will leave it with greater clarity, a positive forward direction and with the relationship enhanced. The program is experiential, and participants will practise the skills learned and begin to apply these in their own workplace context.

Audience:	Principal, school executive
Duration:	2 days (2 x 1-day seminars, 1-2 weeks apart is recommended but is negotiable)
Accreditation:	In development
Cost:	\$950
Programs:	Port Macquarie, Armidale, South West Sydney, Sydney (city)

# The Middle Leadership Imperative

https://www.nswppa.org.au/professional-learning



The role of the middle leader has become increasingly important to the work of schools through increased accountability and responsibility of principals (Dinham 2016). This course will empower middle leaders through a practical understanding of the environmental and personal inputs into middle leadership, the key roles middle leaders play and the potential impact in relation to teachers and students. The program addresses three key themes:

Middle Leading - Leadership structure, role of the middle leader; interdependent skills of leading and managing; leadership qualities and character strengths

Collaborative professionalism - leading a team, communicating effectively, managing difficult conversations, importance of relationships and building trust, and feedback

Ideas in action – Narrowing the focus on improved student learning outcomes, how to lead for improved practice, Data - how and where to dig deeper

Audience:	Assistant Principals
Duration:	4 days - 2 x 2-day seminars delivered over 2 terms
Accreditation:	In development
Cost:	\$1500
Programs:	Sydney (UTS), Newcastle

# The Art of Leadership

https://www.nswppa.org.au/art-of-leadership

# The ART of Leadership

The Art of Leadership is structured upon a leadership effectiveness framework that identifies and builds the capabilities that both school experience and relevant research show to be essential to successful school leadership. This framework encompasses four dimensions; Leadership of self, Leadership of others, Leadership of teams and Strategic school leadership. This practical, interactive program addresses the skills, processes and knowledge needed to lead a successful school with participants applying and refining skills in their own workplace context.

Audience:Principals, school executiveDuration:6 days (2 x 3-day seminars), with an 'in school' practicum phase between the 2 seminarsAccreditation:37 hours at LeadCost:\$3750Programs:Sydney, Rooty Hill, Newcastle, Coffs Harbour, Kiama

# The Art of Leadership Masterclass

The ART of Leadership CLASS

https://www.nswppa.org.au/art-of-leadership

The AOL Masterclass builds on the knowledge and skills developed in the Art of Leadership program. Completion of the Art of Leadership is a requirement.

Audience: Principals, school executive (Completion of Art of Leadership is a requi		Principals, school executive (Completion of Art of Leadership is a requirement)
	Duration:	3 days
	Accreditation:	20 hours at Lead
	Cost:	\$2500
	Programs:	Sydney, Rooty Hill, Newcastle

#### Flourish

https://www.nswppa.org.au/flourish



#### Helping school principals flourish not just cope.

Flourish aims to improve the productivity, job satisfaction and overall sense of health and wellbeing of school principals. It has been co-designed with Principals for Principals. Flourish is a strategic and consciously designed experience to support principals through the process of embedding new work and lifestyle habits. The program provides support and space for principals to work on their wellbeing Please follow the link on our webpage to access further information about this outstanding program.

Information regarding the Flourish program can be found through the above link.



# Professional Learning on Demand

The intent of the NSWPPA is to provide professional learning opportunities for school leaders across NSW. Whilst programs will be advertised at determined venues, the opportunity to respond to local need is welcomed. If your local PPC or network of schools wishes to run a specific program in your area, please contact us to discuss how we can match the program to your needs.

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