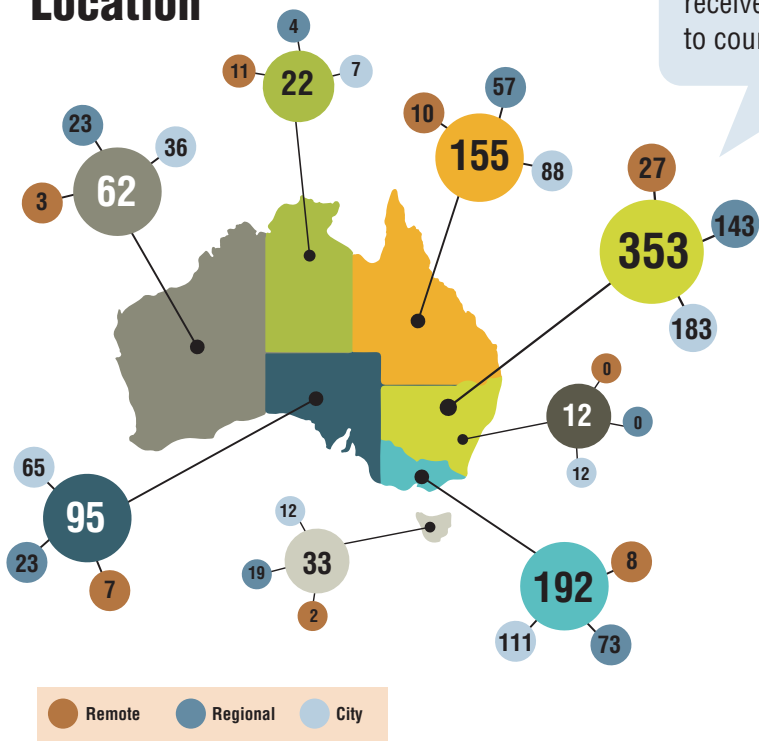


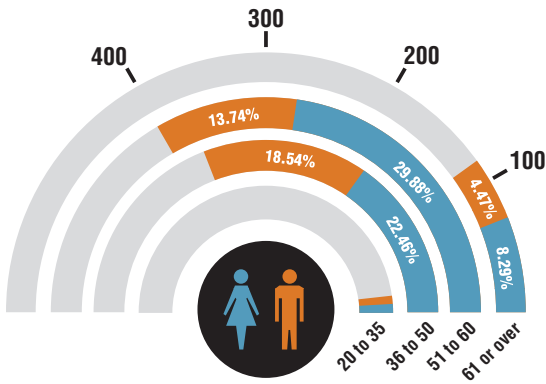
# Who we asked:

## Location

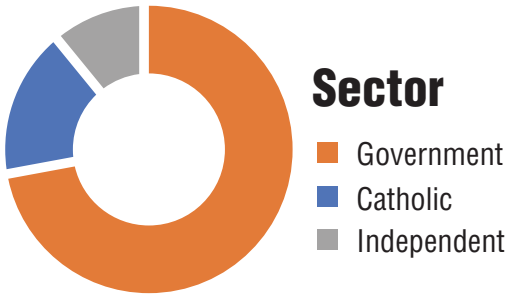
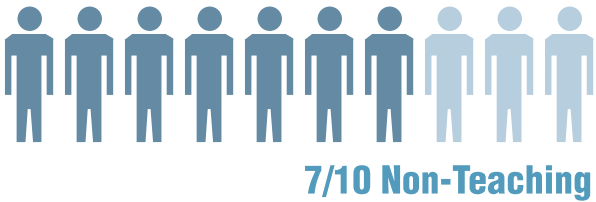


“Living in a remote area we don't receive any additional funding for travel to courses and accommodation.”

## Age & Gender

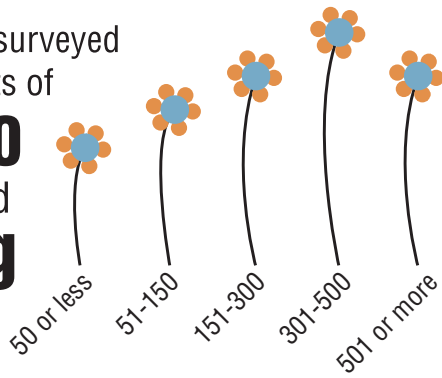


## Current Position

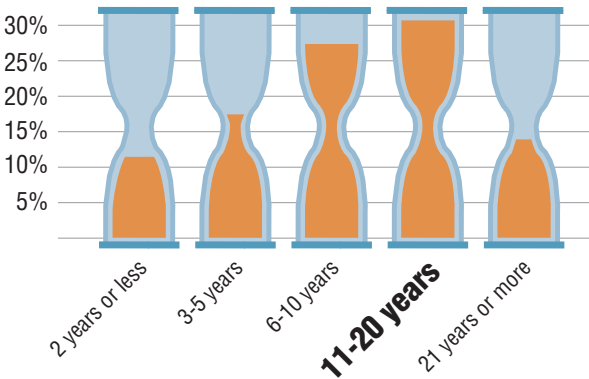


“It isn't about years in the job, but feeling that you can make a difference.”

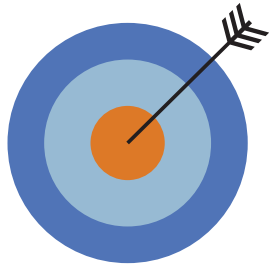
The **majority** surveyed had enrolments of **301-500** students and **growing**



## Years a principal



# What they said:



The **vast majority** agreed that they felt **able** to work with the employer & systemic policies that allow their school to be **effective**

"I absolutely love the part of my job that involves students, parents, teachers office staff and aides. To work with my leadership team and other staff members is an absolute joy."

**76%**

said employer and government accountability requirements are an **increasing proportion** of their workload

**most respondents** agreed that the staff and community in their schools **support the policies** in place at their schools



The **support available** to you, allows you to **effectively manage:**



**Students**



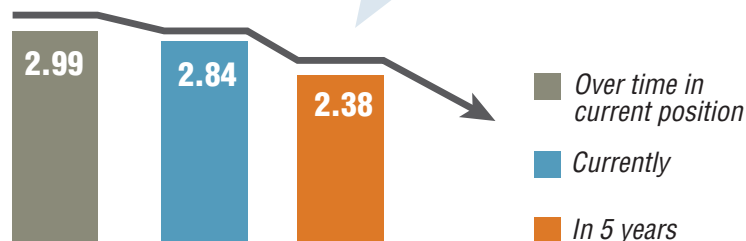
**Staff**



**Parents**

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Principals surveyed said they had a **below average feeling of health and wellbeing**, which would **continue to decline**



"I am currently considering my future in this role. For the first time ever I am seriously considering walking away."

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